



LEAP ACADEMY UNIVERSITY CHARTER SCHOOL
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Leadership, Education and Partnership

SCHOOL-PARENT COMPACT

The LEAP Academy University Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents and the entire school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2010-2011.

School Responsibilities

The LEAP Academy University Charter school will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

LEAP Academy faculty are highly qualified and experienced, all with a minimum of a Bachelor's degree and with more than 38% holding an advanced academic degree. All faculty and staff are encouraged to improve their skills through professional development and are fully supported in their pursuits of graduate degrees.

Our faculty and staff are expected to continually demonstrate knowledge of the learner, including students from diverse backgrounds and with diverse learning needs; knowledge of the learning process, including how children and adults learn; knowledge of pedagogy, including the use of research-based strategies to accelerate the performance of students with learning problems; knowledge of the subject matter in which they teach, including the effective use of technology; engagement in sponsored action research; demonstrate leadership in and out of the classroom; model appropriate behaviors at all times; design and implement events that benefit the student and the entire school community; and contribute meaningfully in the improvement of the School's instructional program.

2. **Hold parent-teacher conferences throughout the year where this compact will be discussed as it relates to the individual child’s achievement.**

	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Parent/Teacher Conferences	11/16/2010 1:30 – 6:30pm	02/08/2011 1:30 – 6:30pm	04/19/2011 1:30 – 6:30pm	06/30/2011 1:30 – 6:30pm

3. **Provide parents with mid-marking and quarterly reports on their children’s progress. The school will provide these reports as follows:**

	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Mid-Marking Period Reports Mailed	10/07/10	12/22/10	03/11/11	05/26/11
Report Cards	11/16/10	02/08/11	04/19/11	06/30/11

4. **Parents will have reasonable access to staff. Staff will be available for consultation with parents through the following methods:**

Staff will be available for parents through the *Immediate Response system* at the School. Therefore parents can immediately set up dates and times to meet with staff. The school provides an *Open Door Policy* for all parents who would want to meet with any administrator, teacher or staff.

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

All parents are encouraged to volunteer and participate in 40 hours of classroom activities, extra-curricular activities, parent events and parent/teacher/student conferences.

Parent Responsibilities

We, as parents, agree to abide by the following: Whereas, I have made a personal decision to enroll my child at the LEAP Academy University Charter School (LEAP) in order to provide him/her with unique educational opportunity; Whereas, my desire and decision to enroll my child at LEAP is based upon my desire to become an active partner in the education of my child. I agree:

- to support the LEAP Academy curriculum that consists of preparing my child for college and focuses on math, science and technology.

- to give permission for my child to have access to counseling and medical services offered by the school.
- to support and abide by all the rules and regulations adopted by the LEAP Board of Trustees as outlined in the LEAP Academy Parent/Student Handbook including and especially the school discipline code, the uniform and dress code and the attendance and tardiness policy.
- to support and abide by the procedures put forth by the LEAP Academy. In terms of day to day routines such as early pickups due to illness and doctor's appointments, breakfast and lunch programs, drop off and pick up.
- to attend all parent/teacher conferences that are scheduled three times a year and to attend any other required conference that may be scheduled with a social worker, child study team, nurse, disciplinarian, principal, chief school administrator, etc.
- to participate in the LEAP Parent Academy by completing the "Parents as Partners for Educational Change" a parenting training course and by attending other educational workshops and activities offered.
- to participate in the Parent Partnership Hours Program and to do my best to complete a minimum of 40 Parent Partnership Hours a year.
- to take seriously my partnership with LEAP Academy to educate my child and understand through my presence in the school and participation in the LEAP Parents Academy I can make a positive difference in my child's education. However, I understand that if I do not finish my 40 hours of Parent Partnership Hours, it will not affect my child's continued enrollment in the LEAP Academy.
- to contribute as a member of the school community not necessarily directly to my child.
- to understand that it is my responsibility to record my Parent Partnership Hours with the coordinator of Parental Involvement.
- to be an active member of the LEAP Parent Council and attend monthly meetings and activities.
- to recognize and embrace my role as having the primary responsibility for my child's education. In order to enhance my child's academic growth, I agree to do the following: (a) To check my child's homework folder/agenda nightly or check the On-Course Homework site through the school website at www.leapacademycharter.org to read and utilized information sent home by the school; (b) To encourage my child to reach his or her academic level with deep commitment and enthusiasm for learning.

The LEAP Academy University Charter School will:

1. Engage and encourage parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Engage and encourage parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be

involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents of children participating in Title I, Part A programs and will encourage them to attend.

4. Provide communication to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School

Date

Parent

Date

Student

Date