



"No Child Left Behind makes history in American education and builds futures for America's students."

Rod Paige, U.S. Secretary of Education

## SUPPLEMENTAL EDUCATIONAL SERVICES

An important feature of the *No Child Left Behind* Act provides that when a child from a low-income family is attending a low-performing school, federal money can be used to provide supplemental educational services for that child. The questions and answers below explain what these services are under the law and provide you with easy steps for getting your child the tutoring and extra help he or she needs as soon as possible.

### **What are supplemental educational services?**

The term "supplemental educational services" refers to tutoring and other supplemental academic enrichment services, usually in reading, language arts or math. This extra help can be provided before or after school or on weekends.

### **How will I know if my child is eligible for supplemental educational services?**

Your school district has established criteria based on family income. Often these criteria are the same as those for eligibility for free and reduced price lunches. If your family qualifies as low-income under your school district's criteria and your child's school is designated as needing improvement for the second year or is in corrective action or restructuring status, then your child is eligible.

Under the *No Child Left Behind Act*, school districts are required to tell you promptly if your child's school is in need of improvement. Your state is also required to publish a list of schools deemed to be in need of improvement.

### **If my child is in an eligible school, how can I begin to get help?**

If your school has been identified for improvement for more than one year, your school district is required by law to provide you with a list of the state-approved providers offering supplemental educational services in your area. Nonprofit organizations, for-profit companies, and even local colleges, churches, synagogues, mosques and charities may have eligible programs in your neighborhood.

### **How do I choose a good program?**

The law requires that providers offer high-quality, research-based instruction. Your school district is required to give you information about every available program in your area, including information about the providers, their qualifications and their effectiveness. Local school district officials will help you select a provider if you request their guidance.

### **How is the provider paid?**

In most cases, your school district will pay for the supplemental educational services directly. Once you select a program or tutor, you will meet with the provider and district staff. You will each set specific academic goals for your child, determine how those goals will be measured and establish a deadline for when they will be achieved. Contact your child's school principal to find out how it works.

### **What if my child's school is listed as being in need of improvement for more than one year, but my district hasn't contacted me with a full list of my options?**

You should contact your local and state school officials. The Department of Education's Web site provides a list of contacts for your state. Visit [www.NoChildLeftBehind.gov](http://www.NoChildLeftBehind.gov) or call toll-free 1-800-USA-LEARN.

*Additional information for community, parent or faith-based groups about No Child Left Behind is available by contacting the U.S. Department of Education, Office of Intergovernmental and Interagency Affairs, Educational Partnerships and Family Involvement Unit. E-mail [partner@ed.gov](mailto:partner@ed.gov), or call (202) 401-0056.*

## *Supplemental Educational Services Provider Selection Form*

<b>Name of Student:</b>		
<b>School: LEAP Academy University Charter School</b>		
<b>Date of Birth:</b>	<b>Grade:</b>	
<b>Address:</b>		
<b>City, State, Zip:</b>		
<b>Home Phone #:</b>	<b>Evening #:</b>	<b>Cell #:</b>

**Directions:** Please complete Section A if your child **WILL** participate in the supplemental educational services program or Section B if your child **WILL NOT** participate in the supplemental educational services program. If you selected **SECTION A**, please select three providers you feel will best serve the needs of your child. Rank them in order of preference. Efforts will be made to accommodate your first choice, but space constraints or other factors may restrict us from offering that option. In that case, we will enroll your child with your second or third choice respectively.

Check the box that applies:

**SECTION A:**

- My son/daughter **WILL** participate in the Supplemental Educational Services program.
  - I am selecting the following state-approved provider from the approved list provided to me.

<b>First Choice</b>	
<b>Second Choice</b>	
<b>Third Choice</b>	

- I understand that the district will enter into an agreement with the provider, and I will be notified of a time to meet with the provider to set goals for my child.
- I understand that the provider will regularly inform me and the student’s teacher(s) of the student’s progress.
- I understand that if funds are insufficient to cover the supplemental educational services for all of the students who choose to participate, participation will be based on prioritized academic need as defined by the district.
- I understand that academic achievement records for my child will be released to the SES provider so that they may create an Individualized Learning Plan for my child, based on his/her academic needs.

**SECTION B:**

- My son/daughter **WILL NOT** participate this academic year in the supplemental educational services program.



\_\_\_\_\_  
(Signature of parent/guardian)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Printed name of parent/guardian)

**LEAP Academy University Charter School  
District Data for Supplemental Educational Services**

School Year	School	Supplemental Educational Services
2006-2007	LEAP	Power Communicate, Arline Institute, Data Friendly, Sylvan Learning Center, Education Advance, Huntington
2007-2008	LEAP	American Tutor, Arline, ATS Project Success, Education Advance, EIRC, Huntington, REAL, Rutgers YES
2008-2009	LEAP	American Tutor, Arline, ATS, Education Advance, Community Technical Assistance, E.nopi, Education Futures Corp, Huntington, Knowledge PTS
2009-2010	LEAP	Rutgers YES and Education Futures
2010-2011	LEAP	Rutgers YES, Education Futures, and REAL

**LEAP Academy University Charter School**  
**District Data for Supplemental Educational Services**

<b>School Year</b>	<b>School</b>	<b>Supplemental Educational Services</b>
2009-2010	LEAP	Rutgers YES and Education Futures
2010-2011	LEAP	Rutgers YES, Education Futures, and REAL

# SUPPLEMENTAL EDUCATIONAL SERVICES (SES) VENDOR FAIR

December 17<sup>th</sup> at 4:30 PM

639 Cooper Street  
Lower School Building  
1<sup>st</sup> Floor

- 3<sup>rd</sup> – 8<sup>th</sup>, and 11<sup>th</sup> grade students
- Additional free tutoring services to target math and literacy skills
- Meet the Tutoring Vendors and learn more about what they offer



- ❖ Rutgers Young Educated Scholars (YES) Institute~ Ms. Jade Edwards
  - ❖ Quad Think Education Network~ Lorenzo McFadden
  - ❖ Regional Enrichment and Learning Center (REAL)~ Barbara Donahue
  - ❖ Education Futures Corporation~ Karlton Roberts
- Services offered on-site, transportation will be provided
  - Services offered **off-site**, transportation will **not** be provided

**More information, contact Peg Martinez, 856.614.0400 x 5000**