

August 23, 2021

Please join us on September 22, 2021 from 6-7:00 PM for our annual Title 1, Part A meeting. During our time together we will explain programs that will be funded by the ESEA-ESSER federal, review the LEAP family-parent engagement policy, and visit with the school-parent compact. Please review the parent-compact letter below, sign and return.

LEAP Academy Charter School along with the parents of the students participating in activities, services, and programs funded by Title I, Part A agree that the compact below outlines the process for parents, the entire school staff, and the students to share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2021-2022.

School Responsibilities

LEAP Academy Charter School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the NJDOE student academic achievement standards as follows:

1. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
2. Provide parents with frequent reports on their children's progress, grades, and assessment scores.
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during back to school nights and parent teacher conferences. Also through communication tools such as phone or emails.

Parent Responsibilities

LEAP Academy parents will support their children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in their child's classroom.
- Participating as appropriate in decisions relating to their child's education.
- Promoting positive use of their child's extracurricular time.
- Staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving to the extent possible on policy advisory groups, such as being the Title I, Part A parent representative on the school's LEAP Academy Parent Committees (ESL/ Special Education)

Student Responsibilities

The students of LEAP Academy students will be responsible to improve their academic achievement and achieve the State's high standards. To do so, the students will:

- Do homework everyday and ask for help when they need to.
- Read at least 30 minutes everyday outside of school time.
- Give to their parents or the adult who is responsible for their welfare all notices and information received by them from LEAP Academy everyday.
- Take advantage of all or any Title I programs that the school has to offer, such as: summer enrichment program, tutoring, academic resources and materials.

Title I Coordinator's Responsibilities

1. Involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.
2. Involve parents in the joint development of any Title I targeted assistance program plan in an organized, ongoing and timely way.
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I A Programs.** The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students) and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and to the extent practicable in a language that parents can understand.
5. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in decisions about the education of their children. The school will respond to any such suggestion as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the NJSLA in math and language arts.

Additional School Responsibilities

LEAP Academy's goal is to help build and develop a partnership with parents to help their children achieve the State's high academic standards. To do this LEAP Academy Charter School's **Lead person will:**

1. Recommend to the Title I Coordinator, the names of parents of participating children of Title I, Part A programs who are interested in serving on the Title I committee.
2. Work with the parents in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate school officials or representatives.

School

Parent

Student