

LEAP Academy University Charter School
“Title 1A Parent and Parent Involvement Meeting”
September 17, 2025
Start Time- 5:30 PM

The yearly “Title 1 A Parent Meeting” commenced at 5:34 PM at the LEAP Elementary Campus in Camden, NJ. Mrs. Tugba Hoguet, Title 1 Director, welcomed the parents. As the parents entered the lecture hall, they were reminded to sign in prior to taking a seat in the lecture hall. Each attendee was provided with a welcome letter, review of attendance requirements, the Parent-School Compact, and suggestions for improving Parent Engagement at LEAP. Miscellaneous refreshments were served. Sixty Five parents confirmed attendance via the online system created by the Community Coordinator. Miscellaneous refreshments were provided. A PowerPoint presentation was cued up on the big screen and Ms. Hoguet and Ms. Cruz welcomed all those in attendance. Throughout the meeting, Mrs. Hoguet introduced each slide in English and Ms. Cruz (and her assistant) provided immediate Spanish translations. Translations were also provided in complete sentences (in real time) under the PowerPoint. A movie was provided for all children in another room. The children’s room had appropriate supervision. When the meeting commenced, the children exited to the movie room.

What is a Title I school?

At 5:47, a brief agenda was viewed. Mrs. Hoguet described Title 1 Part A to the audience. “Title 1A was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation’s schools.” Essentially, Title I schools receive extra funding from the federal government. Funding is used to identify students experiencing academic difficulties and to provide assistance in need of help, purchase additional staff, programs, materials, and/or supplies; and conduct parent and family engagement meetings, trainings, events, and/or activities. Finally, Mrs. Hoguet shared, LEAP is a Title 1 School. The LEA{ parent compact and policy was sent to all parents via our electronic communication system.

What are my rights?

Mrs. Hoguet introduced the Director of Family Engagement-Ms. Maria Cruz, the Assistant for the Parent Office (Ms. Munoz), and herself (ELL, Special Education, and Title 1 Director). Mrs. Hoguet told the families and parents they have a right, by law, to: 1. be involved in decisions made at both the school and district level; 2. be provided with information on your child’s level of achievement on tests in reading/language arts, writing, mathematics, and science; 3. request and receive information on the qualifications of your child’s teacher and paraprofessionals who are working with your child and; 4. request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible. After each slide Ms. Munoz translated the content into Spanish. Mrs. Hoguet continued to the next slide as there were not questions.

What can Title I funds be used for? And How does LEAP use Title I funds?

At 5:58, the slide displayed the total funding provided to LEAP by the federal government and how it was being used. Mrs. Hoguet said, “In 2024-2025, our school was allotted \$1,745,000 in

funding. As part of Title 1, LEAP developed a Schoolwide Plan and we anticipate spending our funds on the following:"

"Supplemental staff such as Basic Skills Instruction, Paraprofessionals, College Access, ESL, and Math; College Tuition for HS Students; Programs/Materials; Rutgers YES Tutoring During the Day and After School, STEM Summer Enrichment, SAT Prep, Instructional Software, Schoology, Supplemental Materials for ELA-Math; New Curriculum Guides and Professional Development (New Staff Orientation, News ELA, Schoology, PowerSchool)."

From a curricular perspective, Mrs. Hoguet communicated, "the federal government also pays for supplemental programs such as: Summer Learning Academy, Extended Day (K-2), StemScopes, Rosen Level Up (K-3), and Imagine Learning (K-12)." Mrs. Hoguet described the program and the benefits to all children. One parent asked about the 12th grade initiative, where all seniors go to college at Camden CC, Rowan, and Rutgers. Mrs. Hoguet explained that the college tuition is paid for via the grant. Mrs. Hoguet also shared, we can change the uses for the funding as student needs arise.

What are our schoolwide program goals?

At 6:05 Mrs. Hoguet provided details about the four educational goals for LEAP in 2024-2025 (As listed in the LEAP Annual School Plan):

- Improve ELA Achievement
- Improve Math Proficiency
- Expand Dual Enrollment College Opportunities
- Reduce Chronic Absenteeism
- Expand STEM Opportunities
- Implement High Quality Professional Development to Staff

How is parent and family engagement funded?

Regarding parent and family engagement, Mrs. Hoguet communicated, "any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of the total Title I allocation for parent and family engagement" at 5:32 pm. In 2024-2025, LEAP received \$16,480 in parent and family engagement funding. During the school year, the parent and family engagement funds will be used for: Parent and Family Engagement Meeting and Events such as the Annual Title 1 Meeting, Special Education and ESL Parent Meetings, PTA, and Parent Classes. She mentioned that LEAP also purchases materials and supplies. One parent inquired about ELA assessment. How does the school notify parents about testing results? The team responded, "the results will be provided via messenger." Also, we will be using the new messaging system to advise parents of upcoming assessments in the future. Please sign up via the QR Code downstairs. You will receive messages from Ms. Cruz, School Principals, and Staff.

What is the Parent and Family Engagement Policy?

At 6:12, the next slide addressed the policy mentioned above. Mrs. Cruz stated, "these plans address how the district and school will implement the parent and family engagement requirements of ESSA." Mrs. Cruz summarized the policy as well as the provided document.

The LEAP policy includes all of the items listed below:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

Finally, Mrs. Hoguet said, “as a Title I parent or family member, you have the right to be involved in the development of these plans.”

The district Parent and Family Engagement Policy is posted on our website in the Title 1A area and can be found by clicking the link below:

<https://www.leapacademycharter.org/parent-engagement-center/>

What is the School-Parent Compact?

During the next segment of the meeting (6:15), Mrs. Hoguet shared the purpose of the School-Parent Compact. “A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.”

At 6:18 Ms. Munoz mentioned the LEAP School-Parent Compact describes how the school will:

- provide high-quality curriculum and instruction;
- hold parent-teacher conferences, annually in elementary schools;
- provide parents with reports on their child’s progress;
- provide parents reasonable access to staff.
- provide parents opportunities to volunteer; and
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language that all family members can understand.

Mrs. Hoguet summarized the details listed on the slide and emphasized, “You, as a Title I parent or family member, have the right to be involved in the development of the compact.” Mrs. Cruz fielded questions from parents regarding things that work and things that can be improved. Mrs. Hoguet encouraged the parent to share their concerns with child’s teachers and administrators so that they can take care of their specific concerns. Finally, the compact can be found in your email, on the counter in the lobby, and on the LEAP website.

What curriculum does our school use?

At 6:19, Mrs. Hoguet progressed through a series of academic slides. She mentioned all LEAP curriculum guides follow the New Jersey Standards. These standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject

area. "New Jersey's academic standards form the framework for everything taught at LEAP Academy University Charter School," she stated.

For more information about New Jersey's academic standards, check out:

<https://www.nj.gov/education/cccs/2020/>

What tests will my child be taking?

Mrs. Hoguet described the standardized tests that are given to all children that attend the LEAP Academy University Charter School at 6:23 PM. These tests include: "NWEA MAPS Assessments (Quarterly Benchmark Assessments to Determine Growth); NJSLA- ELA and Math (Required by all schools in the State of New Jersey); and the NAEP (National Assessment of Progress as a Country)." Mrs. Hoguet stressed that we need your help in supporting these tests. They are very important to your child and their academic growth. We monitor the data to make academic and placement decisions each year. Mrs. Cruz will send you a recorded call with parental recommendations prior to each assessment date. Remember, the doors open at 7:15 AM for breakfast and it is very important on testing days.

NEW- 21st Century Community Learning Grant- (Grades 3-12)

Special After School and After Care Program

"After School Program 3:15-6:15 Monday through Friday"

"Summer School in July"

LEAP received a 5-year \$3 million grant for after school and summer programs in the fall of 2024. We can now provide aftercare and activities for grades 3-12 at no cost to our school. The federal program will also assist with Summer School costs. Program registration is now open, and we currently have 320 students enrolled. Overall, 150 spots are open for grades 3-12. Students in the Extended Day K-2 Program will be funded by the ESEA Title 1A discretionary grant. The QR Code was provided for Grades K-8 and the HS QR Registration Code will be sent to High School Students-Parents next week. Mrs. Weaver-Rogers will be sending out confirmations on 9/30 for grades K-8. Mrs. Weaver-Rogers shared how each program level is different based on need. Example- SAT Prep for HS and NJSLA Prep for MS. The grant will fund this program through the summer of 2029.

How can I be involved? and Who can I contact for help?

At 6:24. Mrs. Hoguet and Ms. Cruz passionately communicated, "We need you!" Research has proven that family engagement in education has more impact on student achievement than any other factor. She encouraged the parents to do the following: To get involved at LEAP; To get involved with the Parent and Family Engagement Policy; To get involved with the School Parent Compact; and to get involved in the PTA, Committees, and to Attend the Parent Classes offered at LEAP. Mrs. Hoguet fielded a few questions regarding "getting involved." Parents were encouraged to visit www.LEAPAcademycharter.org for lists of events.

Parents were encouraged to reach out to Ms. Cruz if interested in getting involved at LEAP:

Macruz@leap.Rutgers.edu

856-614-5084 or 856-614-8730

Finally, Mrs. Hoguet and Ms. Cruz further encouraged parents to call when they have questions:

- For general questions, call the front office at: (856) 614-5600:
 - STEM Elementary School: ext. 2088
 - STEM Intermediate School: ext. 7103
 - STEM Junior High: ext. 5094
 - STEAM High School: ext. 5640
- To reach our Director of Parent Engagement, Ms. Maria Cruz, please call (856) 638-8730.
- To reach your child's teacher, call the front office or view our staff directory at each building- www.leapacademycharter.org

At 6:28, the parent question and answer session commenced. The parent Q and A concluded at 6:30 PM. Some parents stayed and asked questions pertaining specifically to their children.

Mrs. Hoguet, Ms. Munoz, and Ms. Cruz thanked the parents and their families for attending this evening. Parents were encouraged to enjoy the miscellaneous refreshments provided for the meeting. The Parent Title 1 A Meeting concluded at 6:31 PM.

Ms. Cruz, Mrs. Hoguet, and Ms. Munoz met with numerous parents until the room cleared at 6:45 PM.