

**LEAP Board of Trustees Meeting
March 26, 2026
MINUTES**

Meeting called to order by Dr. Gloria Bonilla-Santiago at 5:03 pm.

Attendance:

PRESENT

Dr. Gloria Bonilla-Santiago
Belianis Colon
Dr. Mathew Closter
Margaret Manthe
Cal Maradonna
Bette Mengesha
Pauline Murfree
Dr. Donna Nickitas
Hector Nieves
Brenda Ortiz
Dr. Michael Palis
Shawn Water

Excused

Dr. Anthony Lowman
Dr. Yozmeris Roman

I. Welcome/Declaration of Compliance with Open Public Meetings Act: Dr. Santiago called the meeting to order. She welcomed Board members, staff, and the public. She announced that the meeting announcement had been disseminated to the school community. She informed attendees that public comments can be submitted in writing via email at wandag@camden.rutgers.edu. The Board will submit a written disposition for every comment received.

II. Approval of Minutes of January 22,2026: Bette Mengesha presented the following resolution:

Item 1: Resolved that the Board of Trustees approves the minutes of the January 22, 2026, meeting, as prepared by Wanda Garcia, Board Liaison.

Seconded by Belianis Colon.

Roll Call:

	Item 1
Dr. Gloria Bonilla-Santiago	YES
Belianis Colon	YES
Dr. Matthew Closter	YES

	Item 1
Margaret Manthe	YES
Cal Maradonna	YES
Bette Mengesha	YES
Pauline Murfree	YES
Dr. Donna Nickitas	YES
Hector Nieves	YES
Brenda Ortiz	YES
Dr. Michael Palis	YES
Shawn Waters	YES

III. Chairperson’s Report

Chairperson Update Report – Dr. Gloria Bonilla-Santiago reported that, following the recent renewal review, it is a priority for the LEAP leadership team to develop a targeted action plan to address the key areas identified as needing improvement. These areas include strengthening academic rigor, ensuring equitable access and outcomes for all students, and further aligning instructional practices, curriculum implementation, and accountability systems with the expectations outlined in the renewal review.

Dr. Bonilla-Santiago emphasized that the leadership team will work collaboratively to identify specific strategies, timelines, responsible staff, and evidence of progress to ensure that the school responds effectively and demonstrates continuous improvement. The plan will be used to guide implementation, monitor progress, and keep the Board informed of actions taken to address the findings.

Ethics Forms Reminder: Board members were reminded that required ethics forms are due. Members who need assistance completing or submitting the forms should contact Wanda Garcia.

Upcoming Events:

- **May 28th** Alfredo & Gloria Bonilla Santiago Scholarship Ceremony all day, starting at 9 am
- **June 4th** Senior graduation 5 pm
- **June 18th** Kinder graduation 9 am
8th grade graduation 12 pm

IV. Operational Report- Stephanie Rogers, COO/Lead Person: Stephanie Rogers provided a report on operational issues that included updates on the following areas:

- Enrollment, Recruitment, and Retention
- Building Infrastructure and Maintenance
- Health Center
- Family Support/Parent Engagement
- Fire Drills and Bus Drills
- Student Discipline and Suspension Report

V. Finance Committee Actions: Hector Nieves presented items 2-13 for Board action:

A. Update Report on Facilities Projects

- a. Rich Building Project @ 527 Cooper construction to begin April 1, 2026, - August 2026
- b. 532 Cooper LED lighting upgrade/HVAC bid opening – April 2, 2026 – requesting permission to contract with the lowest bidder before the next board meeting and to provide the Board with the engineer’s report, in order to be on schedule to start the project in the summer.

Item 2: Project Reporting Requirements for Infrastructure and Capital Projects

WHEREAS, the Board of Trustees of LEAP Academy University Charter School (“LEAP Academy”) is committed to strong oversight, accountability, and transparency in all infrastructure, facilities, and capital projects; and

WHEREAS, consistent and timely reporting from contractors and vendors is necessary to ensure projects are completed in accordance with approved scope, budget, timelines, and compliance requirements;

NOW, THEREFORE, BE IT RESOLVED, that all contractors, consultants, and vendors engaged in infrastructure, facilities, or capital projects on behalf of LEAP Academy shall be required to submit regular project reports to designated leadership; and

BE IT FURTHER RESOLVED, that such reports shall include, at a minimum:

- Project status and percent completion
- Progress against timelines and key milestones
- Budget status and expenditures to date
- Identification of risks, delays, or issues and proposed solutions
- Summary of completed and upcoming work

BE IT FURTHER RESOLVED, that reporting shall occur at least monthly, or more frequently as determined by LEAP Academy leadership based on project scope; and

BE IT FURTHER RESOLVED, that these reporting requirements shall be incorporated into all current and future contracts and shall be a condition of continued engagement and payment; and

BE IT FINALLY RESOLVED, that LEAP Academy leadership shall implement standardized reporting protocols and provide periodic updates to the Board to support oversight.

Item 3: Procurement of Facilities Assessment and Long-Term Planning Services

WHEREAS, the Board of Trustees of LEAP Academy University Charter School (“LEAP Academy”) is responsible for long-term facilities planning, fiscal stewardship, and ensuring that all school facilities are safe, efficient, and aligned with programmatic needs; and

WHEREAS, the development of a comprehensive facilities plan requires a detailed assessment of the condition, capacity, and future needs of each facility owned and operated by LEAP Academy;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees authorizes LEAP Academy leadership to procure the services of a qualified firm to conduct on-site inspections and comprehensive evaluations of all LEAP Academy facilities, assess building conditions and infrastructure needs, identify immediate and long-term capital priorities, and develop a multi-year facilities plan with cost estimates and project prioritization; and

BE IT FURTHER RESOLVED, that such services shall be procured through a competitive process, and the Board shall receive a summary of bids, including evaluation and recommendation for award; and

BE IT FURTHER RESOLVED, that upon selection, LEAP Academy leadership shall provide the Board with final award information, including contract amount, scope, and timeline; and

BE IT FINALLY RESOLVED, that the resulting facilities plan shall be used to inform long-term capital planning, budgeting, and strategic decision-making, with periodic updates provided to the Board.

Item 4: Engineering Review and Recommendations for Infrastructure Project Bids

WHEREAS, the Board of Trustees of LEAP Academy University Charter School (“LEAP Academy”) is committed to ensuring that all infrastructure and capital projects are executed with the highest standards of quality, safety, and fiscal responsibility; and

WHEREAS, the evaluation and selection of contractors for such projects requires technical expertise to assess design, engineering integrity, cost reasonableness, and compliance with applicable standards;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby requires that all bids and proposals received for infrastructure, facilities, and capital projects be subject to an independent engineering review prior to final selection and award; and

BE IT FURTHER RESOLVED, that such engineering review shall include:

- Evaluation of technical specifications, design, and scope alignment
- Assessment of feasibility, constructability, and code compliance
- Review of cost estimates for reasonableness and completeness
- Identification of risks, omissions, or value engineering opportunities

- Formal written recommendations regarding bid selection

BE IT FURTHER RESOLVED, that LEAP Academy leadership shall ensure that a written engineering opinion or report is obtained and maintained as part of the procurement record for each applicable project; and

BE IT FURTHER RESOLVED, that this requirement shall apply to all current and future infrastructure projects, as appropriate based on project size and complexity, and shall be incorporated into procurement procedures and documentation; and

BE IT FINALLY RESOLVED, that the Board of Trustees shall rely on such engineering recommendations, along with administrative and financial review, to support informed, transparent, and defensible contracting decisions.

B. Adoption of 26-27 School Budget

a. Presentation by CFO – Yusein Durakov

Item 5: Resolved that the Board approves the School Budget for 26-27 as presented by CFO and recommended by the Finance Committee

C. Approval of Line-Item Status Report

Item 6: Whereas, the members of the LEAP Board of Trustees, voting on this resolution, have reviewed the Board Secretary’s and Monthly Financial Reports for January 2026 and have consulted with the Chief Financial Officer/SBA as deemed appropriate.

Now, therefore, be it resolved, that the members of this Board of Trustees voting (By recorded Roll call) on this Resolution do hereby certify that based on the monthly certification of the Board’s Secretary concerning “Budgetary Line Item Status” N.J.A.C. 6A:23-2.11(c) 3 no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11(a) 3 and based on such report and the status of budgetary amount and expenditures as of the date of the adoption of this Resolution there appears to be at this time sufficient funds available to meet the School’s financial obligations for the remainder of the fiscal year.

D. LEAP Cramer Hill LLC Financials

Item 7: Resolved that the Board approves the Financial Reports for LEAP Cramer Hill LLC for January 2026.

E. LEAP Microenterprise Financials and LEAP Health and Wellness

Item 8: Resolved that the Board approves the Financial Reports for LEAP Microenterprise LLC and the LEAP Health Center for January 2026, s provided by the Chief Financial Officer/SBA.

F. LEAP Student Transportation

Item 9: Resolved that the Board approves the Financial Reports for LEAP Transportation LLC for January 2026.

G. Budget Transfers

Item 10: Resolved that the Board approve budget transfers for January 2026 as provided by the CFO/SBA.

H. Approval of Expenditure Report/Bill List

Item 11: Whereas, the Business Administrator certifies that there are sufficient funds to pay bills and payroll for **January and February 2026**.

Therefore, be it resolved that the LEAP Academy University Charter School Board of Trustees authorize payment of vouchers and payroll as provided by the Chief Financial Officer as follows:

**SUMMARY OF BILLS FOR THE MONTH
CHECK AND WIRE DISBURSEMENTS**

FUND	December 2025
10 General Current Expense	\$ 3,003,311.84
20 Special Revenue	\$ 141,571.84
30 Capital Projects	\$0
60 Enterprise	\$ 207,196.46
90 Agency	\$ 665,583.27
91 Payroll	\$ 1,042,330.27
95 Student	\$0
96 Parent Council	\$ 2,830.70
Total Disbursements:	\$ 5,062,824.38

FUND	January 2026
10 General Current Expense	\$ 2,431,852.37
20 Special Revenue	\$ 295,481.12
30 Capital Projects	\$0
60 Enterprise	\$ 309,515.55
90 Agency	\$ 648,371.30
91 Payroll	\$ 979,759.03
95 Student	\$ 1,520.50
96 Parent Council	\$ 2,649.25
Total Disbursements:	\$ 4,669,149.12

I. Acceptance of Grants

Item 12:

Resolved that the Board authorize submittal of the following grants:

- Advanced Placement International Baccalaureate Course Expansion Competitive (26-TE27-G03) to NJDOE. Grant Amount- \$50,000
- New Jersey Learning Acceleration Program-High Impact Tutoring Competitive Cohort 3 (26-AB04-H02) to NJDOE. Grant Amount- \$48,563
- Climate Literacy Innovate Opportunity Competitive Grant (26-WB11-G02) to NJDOE. Grant Amount- \$80,000

J. Approval of Contracts and Financial Transactions

Item 13: Resolved that the Board accept, with sincere gratitude, a donation of sports equipment valued at \$1189 from The Gift of Sport.

Item 14: Request for Programmatic and Budget Information – 21st Century Extended Learning Program

WHEREAS, the Board of Trustees of LEAP Academy University Charter School (“LEAP Academy”) is responsible for ensuring effective oversight, accountability, and alignment of all programs with the school’s mission and regulatory requirements; and

WHEREAS, the 21st Century Extended Learning Program represents a significant investment in academic enrichment and student support services;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby requests a comprehensive overview of the programmatic components of the 21st Century Extended Learning Program, including key activities, services provided, student populations served, and alignment with academic and enrichment goals; and

BE IT FURTHER RESOLVED, that the Board requests submission of the program’s operating budget, including an itemized breakdown of expenditures and funding sources; and

BE IT FURTHER RESOLVED, that the Board requests a complete roster of staff employed through the program, including roles, responsibilities, and funding allocations, as applicable; and

BE IT FURTHER RESOLVED, that such information shall be provided to the Board by its April meeting to support informed oversight and program evaluation; and

BE IT FINALLY RESOLVED, that LEAP Academy leadership shall ensure that ongoing reporting mechanisms are in place to provide the Board with periodic updates on program performance, staffing, and financial status.

Item 15: Pay for Performance salary increments, disbursements, and meeting with the NJ Division of Pensions

RESOLVED, that the Board of Trustees of LEAP Academy University Charter School approves a revised Pay-for-Performance compensation structure whereby the majority of salary adjustments are applied at the start of the contract year (September 1) based on Teacher Effectiveness, Professional Responsibilities, and available student growth measures.

Further resolved that upon receipt of the data from NJSLA state assessment, retroactive salary increments will be applicable to those teachers eligible, ensuring equitable application across tested and non-tested staff.

Further resolved that leadership staff, specifically Board chair, Dr. Santiago, Stephanie Rogers, and Yusein Durakov, are directed to meet with the New Jersey Division of Pensions & Benefits to review the structure and obtain guidance regarding pension reporting and TPAF compliance; and be it further resolved that this policy shall take effect in the upcoming academic year.

Seconded: Dr. Donna Nickitas
Roll Call:

	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15
Dr. Gloria Bonilla-Santiago	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES Abstain on payment to Rutgers and Metz	YES	YES	YES	YES
Belianis Colon	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
Dr. Matthew Closter	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
Margaret Manthe	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
Cal Maradonna	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES Abstain on payment to Rutgers	YES	YES	YES	YES

	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15
Bette Mengesha	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
Pauline Murfree	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
Dr. Donna Nickitas	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	Abstain on payment to Rutgers	YES	YES	YES
Hector Nieves	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
Brenda Ortiz	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	Abstain on payment to Rutgers	YES	YES	YES
Dr. Michael Palis	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	Abstain on payment to Rutgers	YES	YES	YES
Shaun Waters	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES

VI. Personnel Committee: Bette Mengesha presented items 16-20.

A. New Appointments

Item 16: Resolved that the Board appoints the following individuals for employment for 25-26:

<u>Name</u>	<u>Position</u>	<u>Contract/Start</u>	<u>Salary</u>
Carmen Camacho-Mojica	PT Custodian	12/1/25	\$16.00 per hour
Rebecca Martinez	Nurse	2/18/26	77,000.00
Edna Santiago	ESL Teacher	4/21/26	81,000.00
Williams Dixon	Afterschool Childcare	TBD	\$20.00 per hour
Vilma Ramos	PT Social Worker	TBD	\$45.00 per hour
Christopher D'Agostino	Teacher	TBD	55,000.00
Leana Moyer (Cordi)	Teacher Fellow	TBD	45,000.00
Lina Yusuf	Teacher Fellow	4/27/26	45,000.00
Tia Green	PT Custodian	3/18/26	\$16.00 per hour
Tyreak Greer	PT Bus Driver	TBD	\$40,000.00

<u>Name</u>	<u>Position</u>	<u>Contract/ Start</u>	<u>Salary</u>
Tyanna Russell	1:1 Paraprofessional	3/16/26	\$30,000 stipend \$5,000
Kyanna Kuilan	HS Culture and Climate PT	TBD	\$20.00 per hour

B. FMLA

Item 17: Resolved that the Board approves the following requests for Family Leave:

<u>Name</u>	<u>Date:</u>
Shirley Saed	1/23/26 – 2/23/26

C. Resignations

Item 18: Resolved that the Board accepts the following resignations:

<u>Name</u>	<u>Position</u>	<u>Date</u>
Rachel Ming	School Social Worker	2/27/26
Oluwatobi Adeyi	Substitute Teacher	2/27/26
Shayla Ingram	Substitute Teacher	TBD
Karelis Pickus	Teacher	5/6/26
Yahaira Perez	Office Manager	3/30/26
Robert Langi	ELA Teacher	6/30/26
Carmen Camacho-Mojica	PT Custodian	3/13/26
William Luff	Culture and Climate	3/13/26

D. Co-Curricular Appointments/Special Assignments/Employee Referral Bonus Incentive

Item 19: Resolved that the Board approves the following co-curricular appointments:

<u>Name</u>	<u>Reason</u>	<u>Amount</u>
Stephanie Aspenburg	Employee Referral	\$1,000 one-time bonus
Courtney Lavin	NJSLA Test Prep Club-3rd Grade Math	\$45.00 per hour
Amanda Carpenter	NJSLA Test Prep Club-3rd Grade ELA	\$45.00 per hour
Maria Orlina	NJSLA Test Prep Club-4th Grade Math	\$45.00 per hour

Name	Reason	Amount
Lissel Vasilakis	NJSLA Test Prep Club-4th Grade ELA	\$45.00 per hour
Cristin McCreesh	NJSLA Test Prep Club-5th Grade Math	\$45.00 per hour
Joanne Orio	NJSLA Test Prep Club-5th Grade ELA	\$45.00 per hour
Beverly Newell	NJSLA Test Prep Club-Substitute Teacher	\$45.00 per hour
Michael DiNuova	Athletic Director	\$20,000.00/year
Jayson Love	Baseball Head Coach	\$7,000.00/season
Ezequiel Guzman	Baseball Assistant Coach	\$5,000.00/season
Sarah Badiali	Softball Head Coach	\$7,000.00/season
Robriah Pollitt	Assistant Softball Coach	\$5,000.00/season
Michael Rhea	Spring Break Coverage	\$45.00 per hour

E. Tuition Reimbursement approval

Item 20: Resolved that the Board approves tuition reimbursement per school policy as follows:

Name	Term	Amount
Amanda Mercado.	Spring Tuition 2026 reimbursement	\$ 1,000.00

Seconded by Hector Nieves.

Roll Call:

	Item 16	Item 17	Item 18	Item 19	Item 20
Dr. Gloria Bonilla-Santiago	YES	YES	YES	YES	YES
Belianis Colon	YES	YES	YES	YES	YES
Dr. Matthew Closter	YES	YES	YES	YES	YES
Margaret Manthe	YES	YES	YES	YES	YES
Cal Maradonna	YES	YES	YES	YES	YES
Bette Mengesha	YES	YES	YES	YES	YES
Pauline Murfree	YES	YES	YES	YES	YES
Dr. Donna Nickitas	YES	YES	YES	YES	YES
Hector Nieves	YES	YES	YES	YES	YES
Brenda Ortiz	YES	YES	YES	YES	YES
Dr. Michael Palis	YES	YES	YES	YES	YES
Shaun Waters	YES	YES	YES	YES	YES

VIII. Curriculum Committee

A. Academic Progress Report – Jozian Molina, CAO, Nicole Kessler, and Dr. Fitchera presented academic report.

B. Action Items: Dr. Matt Closter presented items

a. Corrective Action Plan – Response to Charter Renewal Letter

Item 21: Approval of Corrective Action Plan and Literacy Program Adoption

WHEREAS, the Board of Trustees is committed to ensuring continuous improvement in instructional quality and student outcomes; and

WHEREAS, the Instructional Leadership Team has developed a comprehensive Corrective Action Plan to address identified areas of need and strengthen academic performance; and

WHEREAS, the Instructional Leadership Team has recommended the adoption of a high-quality, evidence-based literacy program to support instruction in grades K–8; and

WHEREAS, the proposed program, **Core Knowledge Language Arts (CKLA)**, aligns with the school’s instructional priorities and literacy goals;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees hereby approves the Corrective Action Plan as prepared and presented by the Instructional Leadership Team; and

BE IT FURTHER RESOLVED that the Board of Trustees approves the purchase and implementation of the CKLA literacy program for students in grades K–8, in accordance with the plan presented by the Instructional Leadership Team; and

BE IT FURTHER RESOLVED that school leadership is authorized to take all necessary actions to implement the plan and program with fidelity and in alignment with budgetary and procurement policies.

Item 22: Resolved that the Board approves the revised Assessment Schedule for 26-27 as presented by the school’s instructional leadership team.

Item 23: Resolved that the Board authorizes the following staff for participation in PD opportunities:

NAME	NAME OF WORKSHOP/ SEMINAR	ACADEMIC/ OPERATIONAL RATIONALE	LOCATION	DATE (S) & TIME	COST
Velmina Rivera, MD	Pediatric Academic Societies 2026	This event will allow me to obtain CME credits while keeping updated on current pediatric health user and treatments recommended by the Pediatric Academic Societies.	Boston, MA	4/24/2026 – 4/27/2026	Registration - \$725.00 Airfare - \$200.00 Meals - \$100.00
Charles Benito	Mandatory Training for Spring 2026 New Jersey Graduation Proficiency Assessment	The NJSLA-A and NJGPA-A are directly correlated to the New Jersey Student Learning Standards. These assessments are used both to determine the proficiency level of students as well as a measure of LEAP Academy's performance.	Princeton, NJ	2/25/2026-2/25/2026	\$0
Anamaria Bailey	New Educator Conference: Trauma-Informed Education in NJ	This training will strengthen my ability to identify and respond to trauma-related behaviors that impact students' academic performance, emotional regulation, and classroom engagement.	NJ Law Center One Constitution Sq. New Brunswick, NJ 08901	4/15/2026	\$0
Dawn Fichera, Kia Gore, Tugba Shapiro,	4 th Annual New Jersey Literacy Summit	The Science of Reading. The summit aligns directly with the New Jersey Student Learning Standards for English Arts by emphasizing foundational skills, data-driven instructions, and equitable access to high-quality literacy learning.	375 Forsgate Drive, Monroe Township, NJ 08831	3/3/2026	\$0

NAME	NAME OF WORKSHOP/ SEMINAR	ACADEMIC/ OPERATIONAL RATIONALE	LOCATION	DATE (S) & TIME	COST
Michael DiNuova	Director Athletics Association NJ State Conference	This program is directly tied to NJSIAA r and regulations and it helps ensure the sch is compliant. On the Health and Physical Education end it is directly tied to the Hea and PE Standards 2.5 and 2.6	1000 Boardwalk Atlantic City, NJ 08401	3/11/2025- 3/13/2025	\$546.00 – Reg \$220.00 - Room
Daniel Faris	US Holocaust Memorial Museum	<p>The state of New Jersey requires that education on the Holocaust and genocide be included in social studies curriculum:</p> <p>Holocaust Law: N.J.S.A. 18A:35-28</p> <p>Every board of education shall include instruction on the Holocaust and genocides in an appropriate place in the curriculum of all elementary and secondary school pupils. The instruction shall further emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.</p>	Washington DC	4/17/2026	\$0
Yusain Durakov	NJASBO Annual Conference	The 2026 NJASBO Annual Conference, scheduled for June 2–5, 2026, in Atlantic City, NJ, is designed to provide school business officials with critical professional development, training, and networking opportunities. The conference serves as a key venue for education leaders to enhance their skills in financial management, policy, and school operations, directly supporting the academic mission of districts by ensuring efficient, compliant, and well-funded educational environments.	Ocean Casino Resort 500 Boardwalk Atlantic City, NJ	6/2/2026 – 6/5/2026	\$1060

NAME	NAME OF WORKSHOP/ SEMINAR	ACADEMIC/ OPERATIONAL RATIONALE	LOCATION	DATE (S) & TIME	COST
Tugba Shapiro, Joshua Rivera, Dawn Fichera	Multi-Tiered Systems of Support: 3 rd Annual Effective Practices Statewide Summit	The summit's focus on sustainability and NJDOE-aligned tools will strengthen districtwide systems coherence and compliance. By deepening our understanding of how to use data to drive instructional adjustments and resource allocation, we can better reduce disproportionality, improve early intervention practices, and support both academic achievement and social-emotional wellness.	NJPSA FEA Conference Center 12 Centre Dr. Monroe Twp., NJ	5/15/2026	\$570
Tugba Cinar Shapiro	Unraveling and Leading with Your Special Education Data	As Director of Special Services and ESL, leveraging SPP/APR data to inform supervision, targeted professional development, and systemic decision-making is critical to improving outcomes and ensuring regulatory compliance.	NJPSA FEA Conference Center 12 Centre Dr. Monroe TWP, NJ	3/23/2026	\$125
Tugba Cinar Shapiro	Multilingual Learners Summit: Moving From Crisis to Opportunity-Statewide	This workshop aligns directly with our district's commitment to equity and access by focusing on strategies that address both academic achievement and social-emotional wellness for multilingual learners.	NJPSA FEA Conference Center 12 Centre Dr. Monroe TWP, NJ	4/15/2026	\$195
Christine Skalka	Rowan University (Glassboro)	NJCAN 360 supports New Jersey Student Learning Standards – Career Readiness, Life Literacies, and Key Skills, 9.2 Career Awareness, Exploration, Preparation and Training.	Rowan Glassboro	5/18/2026	\$0

NAME	NAME OF WORKSHOP/ SEMINAR	ACADEMIC/ OPERATIONAL RATIONALE	LOCATION	DATE (S) & TIME	COST
Jeffrey Phillips, Jasmine Rivera, Kiara Grimes, Shawn Bobien	Arts In Health	Standard 1.1 (Creative Process) Workshops foster experimentation improvisation, and ideation. Standard 1.2 (History and Culture) Sessions on global traditions support culturally informed instruction.	Rowan Glassboro	5/27/2026	\$0
Naas Yancey	21 st CCLC Site Coordinator Summit	The 21 st CCLC Site Coordinator's Summit provides content that aligns with several key New Jersey Student Learning Standards for grades 3 through12. Literacy related sessions support standards in English Language Arts, including reading comprehension, vocabulary skills, writing responses, and speaking and listening practice.	Princeton Marriott Hotel and Conference Center at Forrestal	4/16/2026	\$136.25
Edwin DeJesus	21 st CCLC Site Coordinator Summit	The 21 st CCLC Site Coordinator's Summit provides content that aligns with several key New Jersey Student Learning Standards for grades 3 through12. Literacy related sessions support standards in English Language Arts, including reading comprehension, vocabulary skills, writing responses, and speaking and listening practice.	Princeton Marriott Hotel and Conference Center at Forrestal	4/16/2026	\$136.25
Jasmin Rivera	21 st CCLC Site Coordinator Summit	The 21 st CCLC Site Coordinator's Summit provides content that aligns with several key New Jersey Student Learning Standards for grades 3 through12. Literacy related sessions support standards in English Language Arts, including reading comprehension, vocabulary skills, writing responses, and speaking and listening practice.	Princeton Marriott Hotel and Conference Center at Forrestal	4/16/2026	\$136.25

NAME	NAME OF WORKSHOP/ SEMINAR	ACADEMIC/ OPERATIONAL RATIONALE	LOCATION	DATE (S) & TIME	COST
Dr. Dawn Fichera	ISTELive 26 + ASCD Annual Conference	ISTELive 26 represents a strategic investment in the district's instructional and technological future. As the leaders of Curriculum, STEAM, VILS, and IT, their participation ensures that the district continues to advance with coherence, innovation, and national best-practice a alignment.	Orange Country Convention Center 9801 International Drive, Orlando Florida 32819	6/28/2026 – 7/1/2026	Reg – 892 Lodging – 548 Airfair – 350 Total - \$1790
Steve Pierre-Jacques	ISTELive 26 + ASCD Annual Conference	ISTELive 26 represents a strategic investment in the district's instructional and technological future. As the leaders of Curriculum, STEAM, VILS, and IT, their participation ensures that the district continues to advance with coherence, innovation, and national best-practice a alignment.	Orange Country Convention Center 9801 International Drive, Orlando Florida 32819	6/28/2026 – 7/1/2026	Reg – 892 Lodging – 548 Airfair – 350 Total - \$1790

Item 24: Resolved that the Board approves the following field trips:

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
The Mutter Museum Brielle Nieves 9:30am – 1:30am	7 th	3/18/2026	\$0	The field trip supports standards related to MS-LS1: Understanding the structure and function of living organisms, including how body systems work together.	Science Connection to curriculum (Life Science)	During the trip, students will complete a structured museum scavenger hunt that requires them to locate specific exhibits, make observations, answer content-based questions, and connect what they see to their prior learning.
Connelly Park in Voorhees Ms. Kogan, Dr. Cogdell, Ms. Thompson 9:45am – 1pm	9-11 th	4/21/2026	\$0	1.1 & 1.2 Aesthetic Awareness & Cultural Context: Students interpret how public art reflects cultural values, community identity, and artistic intent.	To give students an opportunity to engage with nature and to enjoy the park environment during a spring day.	After the trip, students will write about one exhibit that stood out to them, explaining the concept they learned and how it connect to classroom lessons.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
NJ State Museum & Planetarium Deren Karakasli 8:30am – 2:50pm	8 th	3/11/2026	\$1000	Students will connect to standards addressing Earth systems and human impact (MS-ESS2, MS-ESS3), fossils and evolution through time (MS-LS4), and engineering design and problem-solving (MS-ETS1)	To provide 8 th grade students with Title I Friendly, standards-based learning experience at the NJ State Museum, connecting our science and social studies curriculum to real-world exhibits and a planetarium show while building community with parent volunteers as chaperones and encouraging positive behavior.	Students will complete a gallery walk assessment and be paired in groups to discuss topics related to what they learn. During the trip, they will use a guided note sheet/comparison chart to record observations in the galleries and planetarium.
2026 Senior Class Phillies Game Kimberly Frizano Sativah Williams 12pm – 4pm	12 th	5/20/2026	\$2005 PAID BY 2026 CLASS	This trip aligns with the New Jersey Student Learning Standards (NJSLS), particularly within Comprehensive Health and Physical Education, Social-Emotional Learning (SEL), and	To provide students with meaningful educational experience that extends learning beyond the classroom while celebrating an important milestone in their high school journey.	Students will demonstrate the implementation of knowledge gained from the Philadelphia Phillies field trip through structured reflection, discussion, and applied learning activities that connect real-world observations to classroom concepts.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
				Career Readiness, Life Literacies, and Key Skills.		
<p>Philadelphia Zoo 3400 W. Girard Ave Philadelphia, PA 19104</p> <p>Dr. Dixon 9am – 2pm</p>	6	3/24/2026 and 3/25/2026	\$1150	The standards focus on allowing students to have a clean understanding on the shifting of plate tectonic plates, earth changes, earth's systems and interactions, animals evolution and adaptation, animals decaying into fossils and its relation to dinosaurs, Charles Darwin and its theory of evolution, camouflage, adaptations such as behavior, physiological and structural.	Learn about animals, their habitats, and adaptation	Students will create a digital scrapbook in which they will provide information of various animals that seen at the zoo in which we learned in the classroom.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Camden Waterfront Park Ms. Kogan, Dr. Cogdell, Ms. Thompson 8:15am – 11:30pm	9-11	6/23/2026	\$0	ELA (NJSL- ELA): Students will observe their environment and use those observations to strengthen descriptive writing, informational writing, and evidence- based discussions	To provide students with an opportunity to engage in hands- on, experiential learning outside the classroom.	Students will write about one exhibit that stood out to them, explaining the concept they learned and how it connects to classroom lessons.
Ebisu Japanese Life Store and Chinatown Square Julia Kogan 10:30am – 1:30pm	11 th	5/27/2026	\$0	This activity supports Goal 2: Cultures of the World Languages standards by helping students: Understand and demonstrate cultural practices and perspectives of Japanese- speaking communities.	To see Drexel University and talk to the campus admissions about going to this university, and specifically about their business, medical, arts program.	Through structured classroom activities that require students to apply their understanding of Japanese, culture. Students will complete a written reflection and analysis in which they connect observed cultural products such as food, media, and household items

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
NJ Convention and Exposition Center Tamika Rice 9am – 12pm	7-10th	3/04/2026	\$0	Standard 9.2 develops career readiness, outlining the importance of being knowledgeable about one's interests and talents, and being well informed about postsecondary and career options.	This will expose LEAP scholars to post- secondary college options, college admissions process, financial aid information and awareness of College/Univers ity opportunities.	Students will engage in a discussion highlighting what they experienced and articulating/writing about how experience impacts future goals/aspirations.
Hershey Park 27 West Chocolate Ave Hershey, PA 17033 Kimberly Frizano & Sativah Williams 9am – 4:30pm	12 th	5/22/2026	2,340 PAID FOR BY 2026 CLASS	NJSLS-CHPE 2.1 – Students demonstrate self- management, responsible decision- making and social awareness while navigating a public setting independently and safely.	This trip allows students an experience that celebrates students achievements while reinforcing essential life skills before graduation	Students will participate in a facilitated discussion connecting their experiences to Social-Emotional Learning competencies and Career readiness standards.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Puratos Innovative Bakery- US Headquarters Tamika Rice 8am – 1:30pm	7-10 th	3/20/2026	\$0	Supporting Readiness, 21 st Century Life and Careers, and Career & Technical Education (CTE) competencies.	This will provide students with real-world exposure to a global leader in baking innovation.	Students will engage in a discussion highlighting what they experienced and articulating/writing about how experience impacts future goals/aspirations
National Liberty Museum Julia Kogan/ Dr. Cogdell/ Ms. Thompson 10:30am – 1:30pm	9-11 th	3/24/2026	\$375	NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	To increase the intellectual capacity of our students and expose them to art, and current events, social issues and historical topics that will help them become better rounded.	Students will write an essay about what they learned and have they will think of ways that positive change can occur in their own lives and how they can improve themselves as individuals and collectively as a grade level.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Love Park Julia Kogan/Scott Davis Dr. Cogdell/Ms. Thompson 8:15am – 11:30pm	9-11 th	6/24/2026	\$0	NJLSA.R1/R L.9-10.1: Students will gather observational “textural evidence” from the environment and public art to support analysis in written reflections.	To give students an opportunity to engage with Philadelphia’s public art, urban history, and community spaces.	Student will create a mini presentation, poster or digital slideshow connecting an exhibit to the New Jersey Student Learning Standards Teachers can facilitate small group and whole- class conversations where students share observation, ask questions, and make connections to prior knowledge.
Philadelphia Zoo Ashley Hudock 9:30am – 1:30pm	K	5/6/2026	\$992	K.LS.1, K.ESS3.1, K.ESS2.2, W.K.2/W.K.3, RI.K.1/ RI.K.10	To give students hands on learning to foster sensory exploration	Students will produce a writing piece demonstrating something they learned about an animal the student observed in the zoo or about their day at the zoo.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Camden County Youth Influencer Summit-Rowan University Chamberlin Student Center Tamika Rice 8am – 3pm	7-10 th	3/23/2026	\$0	Standard 9.2 develops career readiness, outlining the importance of being knowledgeable about one’s interests and talents, and being well informed about postsecondary and career options	This will empower student teams with leadership and advocacy skills to tackle public health issues in their schools and communities.	Students will engage in a discussion highlighting what they experienced and articulating/writing about how experience impacts future goals/aspirations.
American Dream 1 American Dream Way East Rutherford, NJ 07073 Kimberly Frizano & Sativah Williams 8:30am – 4:30pm	12 th	5/18/2026	2,860.42 PAID FOR BY 2026 CLASS	NJSLS-CHPE 2.1 (Personal & Mental Health) – Students demonstrate self- management, responsible decision- making, and social awareness in a supervised public setting. NJSLS- CRLKKS – Students apply collaboration, adaptability, accountability, and financial literacy skills	The purpose of the senior trip to American Dream is to provide students with a culminating experience that celebrates their achievements while reinforcing essential life and career readiness skills before graduation	We will demonstrate the implementation of knowledge gained from the field trip through verbal reflections and class discussions where students articulate what they learned, how they applied problem-solving and decision- making skills, and how the experience connects to real- world situations and personal growth. This oral reflection process allows students to actively process their experiences and communicate their

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
				such as budgeting and planning.		understanding. Teachers can facilitate small group and whole-class conversations where students share observations, ask questions, and make connections to prior knowledge
<p>Supercharged</p> <p>987 US-1 Edison, NJ 08817</p> <p>9:15am – 3:30pm</p> <p>Kimberly Frizano & Sativah Williams</p>	12 th	5/19/2026	<p>\$3816</p> <p>PAID FOR BY CLASS OF 2026</p>	<p>NJSLSA.SL.1 – Collaborative discussions.</p> <p>Pre and post-visit discussions require students to share observations, ask questions, and build on classmate’s ideas.</p>	To enjoy time with classmates during a celebratory Senior Class Trip	Students will complete a guided reflection where they analyze how they practiced teamwork, communication, responsible decision-making, and emotional regulation during the activity.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
<p>Main Event</p> <p>2900 Fashion Center Blvd, Newark, DE 19702</p> <p>9am – 3:30pm</p> <p>Kimberly Frizano & Sativah Williams</p>	<p>12th</p>	<p>5/21/2026</p>	<p>942.75</p> <p>PAID FOR BY CLASS OF 2026</p>	<p>NJSLS – CHPE 2.1 (Personal & Mental Health) Students demonstrate self- management, responsible decision- making and social awareness while navigating a public setting independently and safely.</p>	<p>To provide students with a celebratory and educational experience that promotes teamwork, communication, and responsible decision-making in a real-world social setting.</p>	<p>Students will participate in a facilitated discussion connecting their experiences to Social-Emotional Learning (SEL) competencies and Career Readiness standards. Evidence of learning will include reflective writing samples, student self- assessments, and observable behavior improvements such as increased accountability, collaboration, and engagement.</p>
<p>Millenium Skate World John Considine 10am – 1:30pm</p>	<p>9th</p>	<p>3/30/26</p>	<p>1179.28</p>	<p>Standard 2.5 and Standard 2.6</p>	<p>Promote fitness and fun</p>	<p>Apply teamwork and perseverance learned during the trip to future PE units and group activities.</p>

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
REEX Commercial Real Estate Program Donna Robertson 8:30am – 2pm	10 th	4/14/2026	\$0	This field trip strongly aligns with New Jersey’s Core Curriculum Content Standards by giving students practical exposure to career pathways, financial literacy, problem-solving, and real-world professional environments. It fulfills multiple components of NJSL Standard 9, including Career Awareness (9.2), CTE preparedness (9.3), Personal Financial Literacy (9.1), and Life Literacies & Key Skills (9.4). Through authentic engagement with industry professionals, students	A field trip to a newly built townhouse development offers students a real world, multi-dimensional learning experience that goes far beyond classroom instruction. By meeting with the management corporation and touring the site, students gain valuable exposure to the business, financial, legal, and community-impact aspects of commercial real estate.	Students will apply and demonstrate their learning through a combination of hands-on projects, presentations, reflections, and career-focused tasks that align with New Jersey’s standards for Career Readiness, Life Literacies, and CTE learning.1. Real Estate Market Analysis Project Students will: Analyze pricing, square footage, amenities, and target buyers from the development.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
				develop essential skills that support their future academic, career, and financial success.		
Camden County Historical Society Julia Kogan, Dr. Cogdell, Ms. Thompson	9-11	6/12/2026	\$0	NJSLs for English Language Arts, particularly standards related to reading informational texts and analyzing sources. Students will examine historical exhibits, artifacts, and primary documents, which encourages them to determine central ideas, analyze details, and interpret the meaning of historical information.	The purpose of visiting the Camden County Historical Society is to learn about the preservation, study, interpretation and cultural enrichment of life in Camden County and Southern NJ.	Students will write about one exhibit that stood out to them, explaining the concept they learned and how it connects to classroom lessons.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
YMCA Of The Pines Naas Yancey 9am – 8:30pm	5 th	6/8/26 and 6/9/2026 (NOT OVER NIGHT)	\$15,180	This experience aligns with several areas of the New Jersey Core Curriculum Content Standards, including: Science (5- PS3-1, 5-LS2- 1): Students will explore energy flow, ecosystems, and the relationship between living organisms through lessons like pond ecology and forest study.	5 th Grade class outdoor Stem experience	Students will follow up in class with activities such as science journals, group presentations, and team reflection exercises that highlight key lessons about ecosystems, cooperation and problem solving.
Philadelphia Museum of Art Jeffrey Phillips 11am – 2:30pm	9-11 th	4/13/2026 4/20/2026 4/27/2026	\$0	NJALA Visual Arts Standards Anchor Standard 7: Perceiving and analyzing products 1.5.8.Re7b- Compare and contrast cultural and social contexts of visual arts and how they influence ideas	Students will learn about select Black artist, their inspiration, cultural influences, and artistic techniques. Museum educators will guide LEAP students through a series of question and answer sessions	Student learning will be demonstrated with student in-person discussion and post- event formative assessment.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
				and emotions.	in front of select artworks during the tour.	
Skyzone John Considine 10:30am – 1:30pm	9 th	4/29/2026	659.34 students will pay 15\$ towards trip	Standard 2.5 and Standard 2.6	Promote fitness and fun	Apply teamwork and perseverance learned during the trip to future PE units and group activities.
Treetop Quest Adventure Park John Considine 9am – 1:30pm	9 th	5/20/2026	\$950 students will pay 20\$ towards the trip	Standard 2.5 and Standard 2.6	Promote fitness and fun	Apply teamwork and perseverance learned during the trip to future PE units and group activities.
Urban Air John Considine 9:30am – 1:30pm	9 th	5/6/2026	\$858 students pay 10	Standard 2.5 and Standard 2.6	Promote fitness and fun	Apply teamwork and perseverance learned during the trip to future PE units and group activities

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Acua Environmental Scott Davis, Alexandra Keefe 8:30am – 2:45pm	9 th	5/4/2026	\$0	The trips aligns with NJ standards such as HS-LS2-7 (Ecosystems: Interactions, Energy, and Dynamics), HS-LS2-6 and HS-ESS3-4	Carbon and Water Cycling, recycling, environmental remediation	Students will complete reflective journals, group discussions, and presentations connecting their observations to course topics.
The Wetlands Institute Scott Davis, Alexandra Keefe 7am – 5:30pm	12th	5/29/2026	\$5400	Aligns with NJ Science Standards (NJSLS-S) specifically life science and environmental science	Academic reinforcing Principals of Biodiversity, Genetics, Ecology (1/2 Day Science at Sea Program, 1/2 Day Wetlands Ecology)	Reflection journal, Group Presentation, Data Analysis Activity, Conservation Action Plan.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Cape May Zoo Scott Davis 8am – 2:45pm	9th	6/2/2026	\$320	HS-LS3-1: Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from one generation to the next.	Academic	Students will complete a project or presentation detailing their observations and insights on genetic variability and breeding programs, demonstrating their understanding of the trip's content.
Women's Future Leadership Academy Tamika Rice 8am – 2:30pm	11-12	3/31/2026	\$0	This activity aligns with the NJ Dept. of Education standards by supporting career readiness, 21 st century life and careers, and career and technical education (CTE) competencies.	This activity will positively impact 20-35 junior and senior female students by engaging half day sessions beginning with a featured speaker and moderated career panels, followed by interactive small group mentoring encouraging participants to learn, get involved and network.	Students will engage in a discussion highlighting what they experienced and articulating/writing about how experience impacts future goals/aspirations.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
National Constitution Center Mellina T. Bizzelle 9:25am – 11:45am 12:15pm – 2:20pm	8 th	4/16/2026	\$0	Students will deepen their understanding of constitutional principles such as separation of powers, checks, and balances, and individual rights, which align with NJLSL-SS 6.1.8. CivicsPI.8	This trip will deepen their understanding of the US Constitution and the foundation of American government.	Students will demonstrate their learning from the field through a scavenger hunt completed on-site at the National Constitution Center, which will guide them to analyze exhibits and identify key constitutional principles and historical events.
Fort Mifflin Harrison Kampf 9am – 2pm	10 th	4/23/2026	\$1,928	For this Trip, and this Unit we are focused on the following NJ Standards: 6.1.12.History CC.3.a: Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods.	Offers a valuable opportunity for students to bridge the gap between classroom learning and tangible historical sites.	Students will utilize the trip as the basis for a physical- to—digital research project.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Mutter Museum Davis Scott Alexandra Keefe 8:30am – 2:45pm	10-11	5/11/26	\$0	NJLSA.R1- Cite textual evidence Students read museum placards and informational texts, and then use evidence from exhibits to answer questions or complete reflection assignments	Reinforce concepts learned in Anatomy and physiology	Assign student case studies or reflective essays analyzing a disorder or specimen observed at the museum. Facilitate a class discussion, debate, or debate on the ethical implications of studying human remains.
Science History Institute 8:30am – 2pm Scott Davis	9-11	5/19/2026	\$200	Aligns with NJ science standards (NJLS-S), especially: HS-ETS1-2: Design a solution to a complex real- world problem by breaking it down into smaller, more manageable problems.	Enrichment of classroom instructed materials and equipment.	Students will write reflective essays linking the history of scientific equipment to modern forensic techniques.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Wiggins Waterfront Park 9am-11:30am Kamika Dixon	8 th	6/24/2026	\$0	This activity aligns with the NJ student learning standards for comprehensive health and physical education (NJSLS-CHPE) by promoting physical fitness, teamwork, and responsible decision-making during recreational activities.	End the school year with a fun trip with field activities	Students will participate in reflective activities such as group discussion or short written reflections about teamwork, leadership, and the importance of physical activity.
Wiggins Waterfront Park 9am-11:30am Kamika Dixon	7 th	6/25/2026	\$0	This activity aligns with the NJ student learning standards for comprehensive health and physical education (NJSLS-CHPE) by promoting physical fitness, teamwork, and responsible decision-making during recreational activities	End the school year with a fun trip with field activities	Students will participate in reflective activities such as group discussion or short written reflections about teamwork, leadership, and the importance of physical activity.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Wiggins Waterfront Park Kamika Dixon 9am – 11:30am	6	6/26/2026	\$0	This activity aligns with the NJ student learning standards for comprehensive health and physical education (NJSL-CHPE) by promoting physical fitness, teamwork, and responsible decision-making during recreational activities	End the school year with a fun trip with field activities	Students will participate in reflective activities such as group discussion or short written reflections about teamwork, leadership, and the importance of physical activity.
Six Flags Great Adventure Kamika Dixon 8:30am – 2:30pm	6-8	5/15/2026	\$1900	This field trip aligns with the NJSL, particularly in the areas of Science, Mathematics, and Career Readiness.	To reward our Principal Award Straight A Students	Students will participate in reflective and academic activities that connect their experiences to classroom learning.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Prudential Hall Kiara Grimes 10am -3:30-4pm	9-11	5/8/2026	\$1200	<p>This activity ties into the NJ core curriculum content standards because as this is a dance class.</p> <p>Students will have the opportunity to see how far dance can go, not just in the classroom or tik toks, there is more to dance than they know.</p>	Students will observe a dance performance and reflect on what they saw and comparing it to what they learned in class.	Students will provide a reflection after the performance. It will include their connection to movement in class to the movement they witnessed.
The Philadelphia Zoo Mikayla Hiddemen 9am – 2:30pm	2nd	5/1/2026	\$1020	Students will observe how animals use body parts and behaviors to meet their needs for survival, directly supporting life science standards related to habitats and adaptation.	To support interdisciplinary learning through the observation of animal structures, habitats and human environmental responsibility, while integrating scientific inquiry and standards-based reading and writing.	Students will observe an animal of their choice and record observations about its physical traits, habitat, and behaviors.

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
Cape May Zoo Darla Merrill 8:30am – 1:00pm	3rd	6/5/2026	\$240	This activity ties directly into the curriculum and New Jersey Core Curriculum Content Standards: 3-LS1-1 Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death 3-LS1-B-3 Reproduction is essential to the continued existence of every kind of organism.	A field trip to Cape May Zoo is a valuable educational trip that connects with science and the real world.	Students can engage in various activities such as, presentations, observe animals and create K-W-L charts.
Edelman Fossil Park & Museum Melissa Cloherly 9:30am – 1:00pm	4th	6/18/2026	\$1680	This trip supports the New Jersey Student Learning Standards (NJSLS-Science/NGSS-aligned standards)	This trip will provide our 4 th grade students with a meaningful, standards-aligned, hands-on learning experience that directly supports our science	Students will demonstrate implementation of the knowledge gained through authentic, standards-aligned performance tasks that require them to apply scientific concepts and

Field Trips Requestor Departure & Return Time	Grade Level	Date of Trip	Cost	Student Learning Standard Aligned	Purpose of the Trip	Educational Outcome
					curriculum.	inquiry skills.
The Film Society Center Kimberly Angellella 8:30am – 2pm	9-12	5/14/26	\$0	This field trip aligns with several NJSLs-VPA and ELA Standards, including Visual and Performing Arts (NJSLs-VPA)	This trip will give film students the opportunity to experience iconic animated films from studio Ghibli. This provides students with an enriching educational cinematic experience that directly supports and enhances their film studies class.	Students will complete a structured post-trip assignment such as a film review, a scene analysis, or a comparative written critique, using terminology and analytic frameworks from both class instruction and the PFS education guide.

**Seconded:
Roll Call:**

	Item 21	Item 22	Item 23	Item 24
Dr. Gloria Bonilla-Santiago	YES	YES	YES	YES
Dr. Matthew Closter	YES	YES	YES	YES
Belianis Colon	YES	YES	YES	YES
Margaret Manthe	YES	YES	YES	YES
Cal Maradonna	YES	YES	YES	YES
Bette Mengesha	YES	YES	YES	YES

	Item 21	Item 22	Item 23	Item 24
Pauline Murfree	YES	YES	YES	YES
Hector Nieves	YES	YES	YES	YES
Dr. Donna Nickitas	YES	YES	YES	YES
Brenda Ortiz	YES	YES	YES	YES
Dr. Michael Palis	YES	YES	YES	YES
Omar Samaniego	YES	YES	YES	YES
Shawn Waters	YES	YES	YES	YES

IX. Public Comment

Dr. Santiago informed that any public comments should be submitted via email to wandag@camden.rutgers.edu. The Board will respond accordingly.

X. Meeting Adjournment: Hector Nieves presented a motion to adjourn.

Seconded by Pauline Murfree.

	Item 25
Dr. Gloria Bonilla-Santiago	YES
Dr. Matthew Closter	YES
Belianis Colon	YES
Margaret Manthe	YES
Cal Maradonna	YES
Bette Mengesha	YES
Pauline Murfree	YES
Hector Nieves	YES
Dr. Donna Nickitas	YES
Brenda Ortiz	YES
Dr. Michael Palis	YES
Shawn Waters	YES

Meeting adjourned at 6:10 pm.